

*We have a vision in B&NES that
Children and young people will be well prepared for adult life, and that we will
listen to what they tell us so they can influence change.*

H&WBB Priorities for CYP

Strengthen family resilience to ensure children and young people can experience the best start in life.

Improve timely access to appropriate family and wellbeing support

Reduce the existing educational attainment gap for disadvantaged children and young people

Ensure services for children and young people who need support for emotional health and wellbeing are needs-led and tailored to respond and provide appropriate care and support (from early help to statutory support services).

Objectives for Children and Young People's Plan that will deliver against the H&WBB Priorities

1. Increase the proportion of children and young people living in safe, supportive families and communities.
2. Increase the proportion of children and young people experiencing good emotional and mental health, wellbeing, and resilience.
3. Increase the proportion of children and young people maintaining a healthy weight.
4. Increase the proportion of children and young people free from the harm of substance misuse, including alcohol and tobacco.
5. Ensure children who have an identified additional need are supported to have the best start in life and be ready for learning.
6. Ensure children and young people who have an identified additional need are supported to achieve and that gaps in their educational attainment are closed.
7. Ensure children and young people with SEND are well supported and able to access and maintain appropriate local education provision.
8. Children and young people with an identified additional need are supported through key transitions stages.

Key Indicators

- Number of children in care
 - Number of children and young people with child protection plans
 - Percentage of children in care in placements out of County
 - Percentage of care leavers in Staying Put arrangements
 - Number of children and young people in Independent Specialist Placements
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- Take-up of 2-year old funded early education (childcare) by eligible families
 - Number of children accessing their entitlement to early education at age two, three and four
 - School Readiness: Percentage of children achieving a Good Level of Development at EYFS
 - For at least 80% of children who are looked after to be making good or expected progress in their academic pathways.
 - For all children who are looked after to have an identified education or training pathway post 16.
 - To maintain no permanent exclusions for children who are looked after.
 - To develop an enhanced offer of support from the virtual school to include young people who are care experienced post 18.
 - To develop a strong graduated inclusive approach for all vulnerable children at risk of exclusion.
 - To reduce permanent exclusions for all vulnerable children.
 - For all children open to social care to have a strong education focus within their plans supported by advice from the Virtual School.
 - To ensure that school attendance for all our vulnerable groups is in line or above the national average.
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- National Child Measurement Programme - reception and year 6
 - Rates of under 18s alcohol related hospital admissions
 - Improve perinatal and infant mental health, especially for women with mild to moderate perinatal mental health needs
 - Mitigate the anxiety experienced by children and young people not attending school/college due to lockdown restrictions or due to above average levels of parental or child/young person anxieties (including children and young people with autism)
 - Improve experience of, and access to, care and support for young people aged 16-25 transitioning to adult services by ensuring closer collaboration and earlier involvement of services and ensuring system wide adoption of relevant standards
 - Improve the support for Children Looked After who need interventions to help with previous trauma